Paragraph Assignment Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your task is to write a fully developed paragraph which compares your roles and responsibilities with those of someone your age in 1850’s and 1860’s. Think back to our discussions and activities in class, remember to review your notes/readings. Feel free to conduct other research should you feel it would be helpful. You are encouraged to be specific and think about how some aspects might be similar and how aspects might be extremely different.

A strong paragraph should include an interesting opening sentence to engage the reader, a strong topic sentence to focus your paragraph, multiple pieces of support and a concluding sentence.

**Students are strongly encouraged to write a draft copy of the paragraph** first and then write a good copy of the paragraph once it has been proofread and edited by a peer.

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|  | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge and Understanding | Provides few historical facts to support comparisons | Provides some historical facts to support comparisons | Provides clear historical facts to support comparisons | Provides clear, effective historical facts to support comparisons |
| Thinking | Selects few aspects from the past and present to compare to highlight differences and similarities | Selects some important aspects from the past and present to compare to and discuss | Selects important aspects from the past and present to compare and discuss | Selects highly relevant aspects from the past and present to compare and discuss |
| Communication | Limited use of writing conventions  Limited use of terms and vocabulary | Somewhat effective use of writing conventions  Somewhat effective vocabulary | Effective use of writing conventions  Effective vocabulary | Strong use of writing conventions  Highly effective vocabulary |
| Application | Uses knowledge of history and writing skills to create a paragraph that compares few aspects of life between current lifestyle and those of a teenager in the mid 1800’s | Uses knowledge of history and writing skills to create a paragraph that compares some aspects of life between current lifestyle and those of a teenager in the mid 1800’s | Uses knowledge of history and writing skills to create a paragraph that compares life between current lifestyle and those of a teenager in the mid 1800’s | Uses knowledge of history and writing skills to create a paragraph that effectively compares life between current lifestyle and those of a teenager in the mid 1800’s |

Graphic Organizer Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| My Roles and Responsibilities | Mid 1800’s Roles and Responsibilities for teenager |
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Opening Sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Topic Sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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